

Home-Based Learning Infants





NOTE TO PARENTS/ GUARDIANS

Dear Parents/ Guardians,

We would like to invite you to be part of your child's learning journey. This pack of activities is meant to reinforce what your child has been learning in school. Rest assured that printing is **not** required and all activity ideas may be done with resources that you have at home. Feel free to improvise and make changes as you wish, to suit the interest of your child and to work with readily available materials.

We hope you will enjoy exploring the activities together and please feel free to share photos of your experience with us! ☺





DIY Tugging Box



What you will need:

Simple props (aprons, cap, t-shirt, tie, handbag)

Make a tugging box to develop some fine motor skills for your child.

Instructions:

1. Find a sturdy shoebox.
2. Make some holes on the shoebox.
3. Prepare ribbons, strings, or long strips of cloth cut from old clothing.
4. String the ribbons through the holes in the box and tie a knot on both ends.
5. Close and seal the box.
6. Encourage your child to tug the strings or ribbons and develop his/her fine motor skills.



I am learning to...

- Explore cause and effect
- Build my fine motor skills





Sing Along - Clap Your Hands

Let's sing along with your child!

Instructions:

1. Infants are delighted to see clapping with two hands, making sounds.
2. Sit down with your child on the floor.
3. Ensure that he/she is properly secured.
4. Sing along the song "When You Are Happy and You Know It".
5. Clap your hands according to the song.
6. Clasp firmly your child's hands with yours and do the action of clapping when you sing along the song.
7. Repeat several times and enjoy the song with your child.



I am learning to...

- Respond to songs and people through non-verbal gestures





Let's Play - Peekaboo



What you will need:

A scarf/ blanket/ handkerchief

Bond with your infant through a simple Peekaboo activity.

Instructions:

1. Cover your face with the scarf or any cloth that you have.
2. Your infant may show his/her pleasure by watching closely.
3. Observe for smiles and other non-verbal responses.
4. Talk and play with your infant by saying, "Where's ___?"
5. As you pull down the scarf, respond by saying "I see you."
6. Play it repeatedly (Infants can get amused by such simple games. Repetition is key to learning and brain development).



I am learning to...

- Respond to adults using non-verbal gestures
- Explore object permanence





Sensory Bottles

What you will need:

Two bottles, food colouring (optional)



Make a 'mess-free' sensory bottle for your child to explore!

Instructions:

1. Fill two clear plastic bottles with water.
2. Add food colouring to the bottles if you would like the water to be coloured.
3. Freeze one of the bottles.
4. Provide both bottles for your child to feel and touch.
5. Talk to your child about the differences in temperature.



I am learning to...

- Observe differences in temperature
- Use my sense of touch to explore





Hidden Toys Box

What you will need:

Empty tissue box/ cereal box, toys that fit in the box



Make a "Hidden Toys Box" for your child to explore.

Instructions:

1. Place some toys into a tissue box through the opening of it.
2. Shake the box to get your child's attention.
3. Demonstrate how you would take the toys out from the tissue box.
4. Encourage your child to take out all the toys from the box.
5. Repeat the activity by hiding the toys in the box and getting your child to take it out again.



I am learning to...

- Explore repeated actions of putting objects in and taking objects out

