

Home-Based Learning Kindergarten 1





NOTE TO PARENTS/ GUARDIANS

Dear Parents/ Guardians,

We would like to invite you to be part of your child's learning journey. This pack of activities is meant to reinforce what your child has been learning in school. Rest assured that printing is **not** required and all activity ideas may be done with resources that you have at home. Feel free to improvise and make changes as you wish, to suit the interest of your child and to work with readily available materials.

We hope you will enjoy exploring the activities together and please feel free to share photos of your experience with us! ☺





The Goose that Laid Golden Eggs



What you will need:

Cardboard (carton or cereal boxes), scissors, colourful scrap papers, old magazines, hole puncher, ribbon/ string and glue.

A story to teach us not to be greedy!

Listen to the story with your child:

The Goose that Laid Golden Eggs: <https://tinyurl.com/3yuxkj48>

Discuss the story with your child and ask the following questions. Encourage your child to answer in full sentences.

- Why did the farmer decide to get a goose?
- Were the farmer and his wife happy to get the golden eggs? Why?
- What did the farmer do with the golden eggs? Why did he do that?
- Were the farmer and his wife happy when they became rich? Why do you think so?
- Was one golden egg each day enough for them? Why not?
- Why do you think they wanted more?
- What did the farmer do to the goose at the end? Why did he do that?

Encourage your child to share with you the moral of the story and use the right word, 'Greedy' to describe the farmer's behaviour.

- Explain why greed is not a virtue and how it can hurt others.

Follow-Up Craft Work:

- Encourage your child to make his/ her own decorative eggs.
- Using cut-outs of cardboard oval shapes, encourage your child to use his/ her creativity to make different patchwork designs with the scrap materials.
- Punch a hole at the top of the egg shape, thread a ribbon through and you are done!
- Encourage your child to describe how each egg looks and to say what is different and special about each one of them.



I am learning to...

- Relate the details of the story.
- Use the right words to describe the farmer's behavior such as "impatient" & "greedy."
- Use my imagination to be creative.



Michael Recycle



What you will need:

Large drawing paper, various colouring materials like coloured pencils, crayons, markers etc.

Let's do our part to keep our world clean and green!

Listen to the story with your child:

Michael Recycle by Ellie Bethel: <https://tinyurl.com/8y9p3rfa>

Questions to ask about the story:

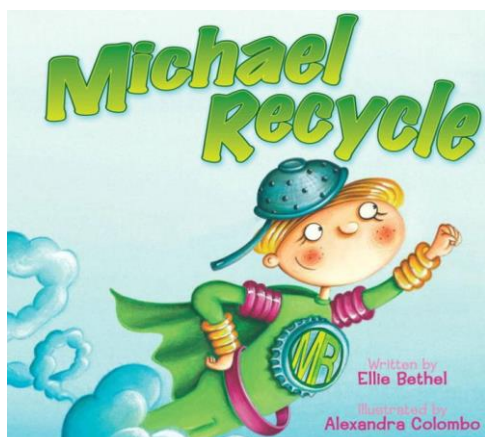
- What happened in the town?
- What did Michael Recycle do? What was his plan?
- Why did the people recycle?
- What do you think we can do with these green tips?

Talk about the actions mentioned at the end of the story and encourage your child to carry out the suggestions.

Recycle, recycle, recycle/ Turn it off/Recharge it/Don't be a Drip!/ Quick and Clean! Etc.

Follow-up Activity: allow your child to make an illustration, with captions, to indicate the actions he can take, to contribute towards recycling.

- Assist your child with the captions that he/ she wants to write for his/ her drawing.
- Write down what your child dictates on a rough piece of paper, for him/ her to copy and write onto their illustrations.
- When they are done drawing and writing, ask your child to colour his/ her picture with coloured pencils, crayons, or markers, whatever you may have available for your child to use.



I am learning to...

- Pay close attention to the story and relate what I have learnt from it.
- Express my thoughts through illustration.
- Dictate a caption for my illustration and copy write with assistance.





More or Less Mr. Alligator?



What you will need:

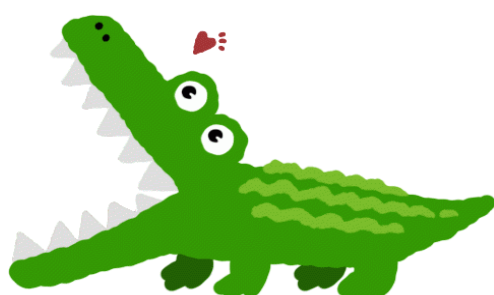
Paper, marker pen, cardboard/cards, scissors, Lego blocks or bread clips (any available small items to be used as counters.)

Let's play a game of more or less with Mr. Alligator!

Watch the following video link together with your child.

Video Link: <https://tinyurl.com/8r2rvv4x>

- Encourage your child to share their understanding of what 'more or less' means.
- Ask your child, "Why do you think Mr. Alligator ate number 8 instead of 3?"
- You can prompt further with simple questions, such as, "Which is more between 8 and 3?"
- Make some number cards with numbers 1 to 10 written on each one of them.
- Ask your child to rote count starting from 1.
- As he/ she counts, display the numbers you have written on the paper, in front of them in sequence.
- Revisit the video and ask your child to pick out numbers 8 and 3. Lay it on the floor.
- Ask your child to use his/ her toys to match the quantity of the two numerals.
- Ask your child to identify the pile that has more.
- Explain to your child that Mr. Alligator was so hungry and that's why he ate number 8 because this number has more items than number 3.
- Emphasise the quantity of the number and use the comparison word 'More' or 'Less' to describe the difference between the numbers.
- Make a simple cut-out of 2 alligators, one facing each way, with their mouth wide open.
- Play a game of putting down 2 number cards and asking your child to place the alligator in between, to show you which is the number that is more, that he will choose to eat.



I am learning to...

- Count and recognise numerals 1 -10.
- Match quantity of items to a numeral.
- Tell which is more or less, when comparing two numbers.



Let's Get Moving!



What you will need:

A hat, a stick or any other available prop to be a horse, and other available items to dramatise and add more fun to the play time!

I want to Gallop like a Horse!

This activity is meant to teach your child the action of galloping.

1. Explain to your child that you are going to pretend to be horses today to get some exercise.
2. Demonstrate the galloping action and ensure that your child is able to imitate you.
3. Gallop alongside your child, playing "Monkey See, Monkey Do."
4. Gallop in different pathways for your child to follow as you mention each word: Straight/Curved/Zig Zag
5. Make shapes and numbers while galloping together. Ask your child to guess what you are tracing with your gallop.
6. Pretend to act out different scenarios to vary the galloping speed.

Follow-Up Activity:

- Which animals do you think can gallop? To find out, do an online search together to find out as many animals as you can.
- Invite your child to do a piece of creative writing with illustration, about any one animal that can gallop. Tell your child to draw this animal and to write something about it.
- Be sure to assist your child with the writing task.



I am learning to...

- Gallop in various ways.
- Distinguish between straight, curved and zig zag pathways.
- Participate actively and engage in conversation.



Number Bingo



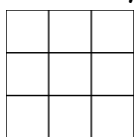
What you will need:

Paper, pencil, marker pen, number word cards (with number words one to nine), small toys/Legos to serve as counters and a bag

Let's play Number Bingo!

Instructions:

- Provide your child with a large paper, with 3x3 grid drawn on the paper.



- Encourage your child to write numbers from 1 to 9 with a marker, in the empty boxes. The numbers do not have to be written in sequence.
- Create the number word cards from 1 to 9 together with your child.
- Place all the number word cards into the bag.
- Invite your child to pick a number word card from the bag.
- First, ask your child to count the number of toys to correspond with that number word.
- After which, allow your child to cross out the numeral that corresponds to the number word card picked.
- Encourage your child to read the number word card and count the number of objects again.
- Your child will win the game when he/she has a full line straight across a row, or straight down a column marked with crosses.



I am learning to...

- Get familiar with number words.
- Count the corresponding number of object accurately.
- Match number words and numerals.



如何正确戴口罩？



活动准备：

白纸、彩色笔、麻绳（或任何绳子）、胶带

一起来设计口罩吧！

活动内容：

1. 播放《病毒是如何传播的：如何正确戴口罩？》故事视频：
<https://youtu.be/NcBY45jez8>
2. 请幼儿说一说：
 - 我们应该如何正确戴口罩？
 - 你觉得戴口罩重要吗？为什么？
3. 将白纸剪成口罩形状，之后让幼儿尝试设计自己的口罩。幼儿可以尝试写上自己的名字或是想说的话在口罩上。
4. 利用胶带将麻绳固定在口罩两侧制作成口罩。



我将会学到：

- 正确戴口罩的重要性
- 发挥创意设计口罩，培养正确戴口罩的意识





《如果不洗手》

活动准备：

白纸、笔



大家一定要勤洗手，保持卫生！

活动内容：

1. 播放《如果不洗手》故事视频：

<https://youtu.be/ZcMODZqvi08>

2. 请幼儿说一说：

- 明一是个怎么样的孩子呢？
- 你觉得自己和明一一样吗？为什么？
- 为什么需要有洗手的好习惯？

3. 与幼儿讨论不勤洗手的坏处以及正确洗手的方式。之后尝试创编自己的洗手歌。可参考歌曲视频：

https://youtu.be/x7Ts_MuqHIU



我将会学到：

- 培养勤洗手习惯的重要性
- 发挥创意，创编自己的洗手歌



洗手歌

两个好朋友 手碰手

你背背我 我背背你

来了一只小螃蟹、小螃蟹

举起两只大钳子、大钳子

我和螃蟹点点头、点点头

螃蟹和我握握手、握握手！

(提示：幼儿可以尝试更换动物或是歌曲旋律等来创编自己的洗手歌)