

Home-Based Learning Kindergarten 1





NOTE TO PARENTS/ GUARDIANS

Dear Parents/ Guardians,

We would like to invite you to be part of your child's learning journey. This pack of activities is meant to reinforce what your child has been learning in school. Rest assured that printing is **not** required and all activity ideas may be done with resources that you have at home. Feel free to improvise and make changes as you wish, to suit the interest of your child and to work with readily available materials.

We hope you will enjoy exploring the activities together and please feel free to share photos of your experience with us! ☺





Exploring Feelings

What you will need:

Pieces of cardboard (carton or cereal boxes), scissors, markers



How are you feeling today? Let's explore our feelings through a story!

Instructions:

1. Read the story "The Feelings Book" by Todd Parr.
(Reference: <https://tinyurl.com/y7a3jrhc>)
2. Talk about some of the feelings mentioned in the story.
3. Cut out 4-6 ovals from the cardboard pieces.
4. Use markers to draw and create facial expressions based on different feelings. (refer to the story for reference)
5. Cut the ovals into halves (eyes and eyebrows on the top half, and the mouth on the bottom half).
6. Mix up the halves. Take turns to find a matching pair and identify the feeling illustrated.
7. Take turns to talk about a time where you had felt this way.



I am learning to...

- Talk about my feelings
- Illustrate facial expressions





Little Cloud



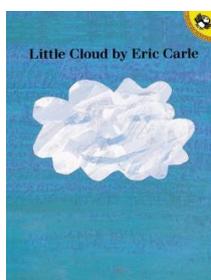
What you will need:

White paint/ white coloured paper, blue coloured paper, paint brushes, markers and scissors

Let's observe the clouds and create stories together!

Instructions:

1. Sit near a window and listen to the story "Little Cloud" by Eric Carle. (Reference: <https://tinyurl.com/ycuyxjuy>)
2. While listening to the story, pause to look at the clouds in the sky from the window.
3. Compare and talk about the clouds in the story and in the sky.
4. Think about what the clouds could be. (E.g. a rabbit, an old man, a train, etc.). Encourage your child to use their imagination.
5. Use a piece of blue coloured paper as your base. Create different clouds using white paint or white coloured paper. Improvise as necessary with the materials you have at home.
6. Use markers to add on details. (optional)
7. Talk about the artwork with your child.
8. Create stories based on the different clouds drawn. You can write a simple sentence below each cloud too.



I am learning to...

- Be imaginative and create my own stories
- Write simple sentences



Roll and Read

What you will need:

Cardboard rolls from kitchen towels, coloured paper, markers, PVC



Let's find as many words as we can in these word families: -at, -en and -og

Instructions:

1. Cut the cardboard roll into 3 or 4 smaller parts and wrap them with different coloured paper.
2. Rotate the cardboard roll and write different letters on them. (Ensure that the last cardboard roll contains the word family -at, -en or -og).
3. String a PVC pipe, string or any tube through the cardboard rolls.
4. Roll the first two cardboard rolls to find and the right letters to make words that end with " -at, -en or -og (e.g. mat, pen, dog).
5. Write down these words on a piece of paper and allow your child to copy write.
6. Encourage your child to read the words that they have written.



I am learning to...

- Form words from different word families
- Copy write these words independently





Family Portraits



What you will need:

Ice cream sticks/ disposable chopsticks, cling wrap, markers, paper with

Let's find out how similar or different we are as a family!

Instructions:

1. Join some ice cream sticks or disposable chopsticks together to form a square frame. (Ensure that it fits an adult's face)
2. Wrap a piece of cling wrap around the frame.
3. Volunteer to be your child's model.
4. Hold up the frame in front of your face and ask your child to trace your facial features with a marker to create a self-portrait.
5. Talk about the different facial features. Use words to describe how similar and/or different the features can be within different members in a family.



Suggested vocabulary

sharp / flat nose
 single / double eyelids
 thick / thin eyebrows
 sharp / rounded
 jawline

I am learning to...

- Talk about different facial features
- Draw with attention to detail





The Number Cups

What you will need:

Disposable cups or bottle caps, coloured paper, markers



Let's find a home for these numerals!

Instructions:

Level 1: Matching numerals to dots

1. Use the cups or bottle caps to trace out 15 circles on a piece of paper
2. Draw the corresponding number of dots in each circle, in sequence
3. Write numerals 1 to 15 on each cup/ bottle cap respectively
4. Count aloud the number of dots in each circle
5. Find the corresponding cup or bottle cap and place it on top of the respective circles

Level 2: Matching numerals to number words

1. Use the cups or bottle caps to trace out 15 circles on another piece of paper
2. Write the number words: one to fifteen in each circle respectively
3. Find the corresponding numeral on the cup or bottle cap and place it on top of the respective circles



I am learning to...

- Count reliably up to 15
- Match number words and numerals

