

# Home-Based Learning

## Nursery 1





## NOTE TO PARENTS/ GUARDIANS

Dear Parents/ Guardians,

We would like to invite you to be part of your child's learning journey. This pack of activities is meant to reinforce what your child has been learning in school. Rest assured that printing is **not** required and all activity ideas may be done with resources that you have at home. Feel free to improvise and make changes as you wish, to suit the interest of your child and to work with readily available materials.

We hope you will enjoy exploring the activities together and please feel free to share photos of your experience with us! ☺





# Matching Lines



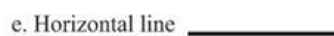
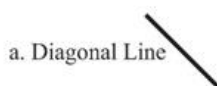
What you will need:

A4 piece of paper, markers/colour pens and crayons

There are many different types of lines. Let's explore them!

Instructions:

1. Watch the video clip together with your child. Talk about each type of line.  
(Reference: <https://tinyurl.com/7z7a6mhd> )
2. Identify the names of the types of lines mentioned in the video clip. (E.g. straight, wavy, zigzag, dotted/broken, spiral lines, etc.)
3. Get an A4 sized paper and cut it into 10 equal pieces (in rectangles).
4. Using markers/colour pens, draw 2 of each type of lines.
5. Encourage your child to copy what you are doing by giving him/her a crayon and paper to scribble on.
6. Use the paper with different types of lines as a matching game.
7. Play with your child and encourage him/her to match the pairs of lines.
8. Reinforce the names of the different types of lines.
9. Use the strips of paper with the different types of lines as a memory game too.
10. Flip the paper over and get your child to match correctly by flipping over the right pairs to match.
11. Add more lines if your child understands/ comprehends the rule of the memory game.



Instructions (Continued):

### Follow-Up Activity: Identifying Lines Found on Animals

12. Search together with your child for pictures of pets, zoo and farm animals with lines on their bodies, using the internet or picture books.
13. Encourage your child to spot the various lines on the animals.

Examples:

- Wavy lines on zebras and tigers
- Straight lines on the mane of a lion
- Lines on the back of a skunk and a tapir



### Follow-Up Activity: Matching Household Items

14. Use commonly found items at home to reinforce the matching activity.
15. Items should be similar for your child to match accordingly.
16. Prepare some household items at home for the matching activity.
17. Arrange the household items on a table or a floor mat and let your child find the match for each item chosen.
18. Choose a few different items and increase the number of items when your child can comprehend the game after a few tries.
  - For example: 2 socks/ 2 bottle caps/ 2 bowls/ 2 cups/ 2 spoons/ 2 pots/ 2 ladles etc.

**Further Extension Activity:** Use coloured tape to create different types of lines on the floor and encourage your child to walk on each one of them as they describe the type of line.

I am learning to...

- Recognise different types of lines
- Match identical items accordingly





# This is Where I Live



What you will need:

Cardboard packages, Cereal boxes, empty tissue boxes, juice boxes of different sizes and boxes of any size.

## Let's sing along with your child!

Instructions:

1. Listen to the song "This is Where I Live".  
(Reference: <https://tinyurl.com/7cmhn5dp> )
2. Talk to your child about what was mentioned in the song:
  - Explain what a home is.
  - Who and what he/she can find in the home?
3. Briefly describe the design and colour of your house and the things you have in it. Name the different things found around the house.
4. Talk about the environment and the placement of respective items.

## Follow-Up Activity: Build your Home

5. Collect some empty cartons, tissue boxes, cereal, drink, juice boxes of different sizes. Let your child stack buildings of different heights.
6. Make comparison of the height using words like 'tall' or 'short'.



I am learning to...

- Name things found in the home
- Explore the terms 'tall' and 'short'





# Learn about Shapes

What you will need:

Cardboard rolls, drawing materials, recycled magazines



## Let's play a shape matching game!

Instructions:

1. Sing the song "The Shapes Song" and ask about the shapes that were seen in the video.  
(Reference: <https://tinyurl.com/4enc4uju> )
2. Name a shape and get him/her to move round the house to look for an item that bears the shape.
3. You may deliberately place paper cut-outs of the different shapes, like a star and triangle before the start of the activity, if you do not have real items with these shapes.
4. Play a "can you find a \_\_\_\_" game with your child.

## Follow Up Activity: Shape Matching

5. Draw the 5 different shapes on a cardboard roll or on a flat cardboard.
6. Cut the shapes on any paper (magazine, coloured paper).
7. Assist your child to match the shapes to the matching outline of the shape.
8. Use double-sided tape or glue to help your child to stick the shapes in the right place.



## I am learning to...

- Identify and name shapes
- Match shapes to the outlines





# The Little Red Hen



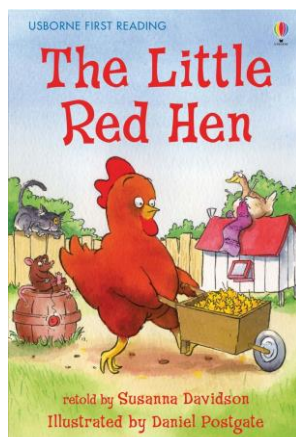
*What you will need:*

*Drawing and writing materials*

**Listen to the story with your child - The Little Red Hen.**

**Instructions:**

1. Listen to the story "The Little Red Hen".  
(Reference: <https://tinyurl.com/afuubnxj> )
2. Initiate a conversation and discussion with your child by asking these questions:
  - Who are the characters in the story?
  - Who did the Little Red Hen seek help from?
  - What did the Little Red Hen plan to plant?
  - Did anyone help the Little Red Hen? Why not?
  - What did the Little Red Hen make with the flour?
  - Did the Little Red Hen share the bread with the other animals? Why?
  - Which character is your favourite? Why?



**I am learning to...**

- Listen attentively to the story
- Express my thoughts about the story





## Dear Zoo - Animal Craft

What you will need:

Cardboard rolls, coloured paper and drawing materials

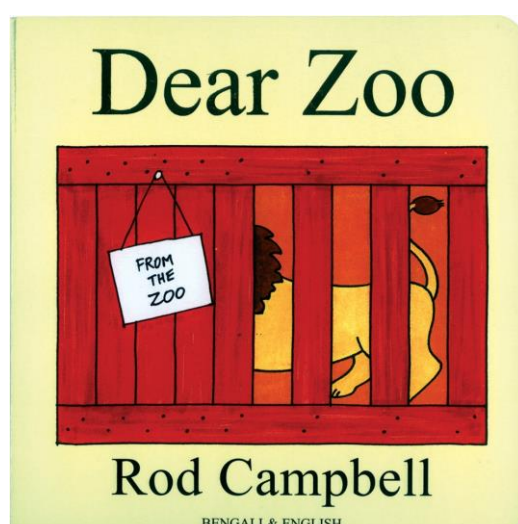


Let's talk about pets and animals!

Instructions:

### Story Discussion

1. Listen to the story "Dear Zoo" by Rod Campbell.  
(Reference: <https://tinyurl.com/cckcf9xm> )
2. Share and discuss with your child the details of the story and encourage your child to talk about it. Ask questions to provoke conversation.
  - What is a pet animal?
  - Which animal can we keep as a pet?
  - Do you think we can keep an elephant at home? Why not?
  - Who takes care of the zoo animals?





### Instructions (Continued):

#### Let's Make a Pet Animal - Toilet Roll Animals

3. Guide and do with your child the following craft.
4. Demonstrate how to cut the two ears of the puppy using coloured paper or recycled magazines.
5. Ask your child for his/her preferred choice of shape.
6. Cut the chosen shape and guide your child to paste it onto the cardboard roll to decorate their puppy's face.
7. Invite your child to stick the cut-out ears on the cardboard roll.
8. Using a marker, guide your child to draw the eyes, nose and mouth of the puppy.
9. Alternatively, you may also cut out the shapes of the features of the puppy accordingly.

#### Follow Up Activity:

10. Make other type of animals.
11. You can use the completed paper animals for a story telling session!



#### I am learning to...

- Understand the differences between pets and wild animals
- Follow simple instructions to complete a task

