

# Home-Based Learning Playgroup





## NOTE TO PARENTS/ GUARDIANS

Dear Parents/ Guardians,

We would like to invite you to be part of your child's learning journey. This pack of activities is meant to reinforce what your child has been learning in school. Rest assured that printing is **not** required and all activity ideas may be done with resources that you have at home. Feel free to improvise and make changes as you wish, to suit the interest of your child and to work with readily available materials.

We hope you will enjoy exploring the activities together and please feel free to share photos of your experience with us! ☺





# Rooms in My House

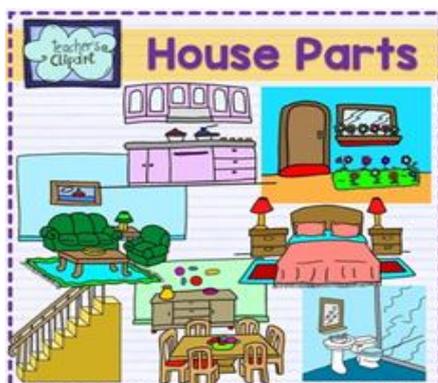
Explore the rooms in your house with your child.

Instructions:

1. Listen to the song "Rooms of the House".  
(Reference: <https://tinyurl.com/eemwpbvj>)
2. Bring your child around the house and share with him/her the rooms in the house.
3. Tell him/her the name of each room: bedroom, kitchen, toilet, storeroom, etc.
4. Ask the following questions and engage your child in conversation:
  - Do you know the name of each room in the house?
  - What do we do in the bedroom/toilet/kitchen?
  - Is there any common/same room that you can find at home as well as in your school?

**\* It is perfectly fine to ask the questions and answer them yourself, for your child to imitate and repeat after you.**

- Point to a room and get your child to name it.
- Get him/her to share what can be found in the room.
- Ask him/her which part of the house is his/her favourite place.



**I am learning to...**

- Name the different rooms in the house.





# Finger Family



What you will need:

Simple props (aprons, cap, t-shirt, tie, handbag)

## Let's sing along with your child!

Instructions:

1. Listen and sing along to the song "Finger Family".  
(Reference: <https://tinyurl.com/ysxth5h5>)
2. Ask your child to name the people mentioned in the song.
3. Get your child to show you their fingers and how it was used in the song.
4. Point to the finger that the character represents when you sing the song again.
  - You can draw the face of the daddy, mummy, brother etc. with a pen and get your child to say the word 'daddy', 'mommy' with you.
  - Count how many people there are in the family.
5. Role play common scenarios at home with your child.
6. Provide some simple props like apron, cap, t-shirt, tie, handbag and other accessories if possible.
7. Discuss the activities that you do together as a family.
8. Talk about what you usually do when you are home.



I am learning to...

- Sing along to a song
- Name the members of my family

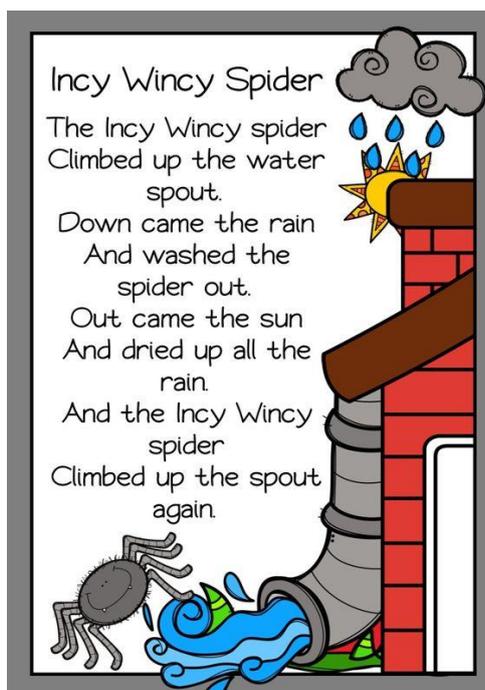


# Incy Wincy Spider

Sing along with the nursery rhyme "Incy Wincy Spider"

Instructions:

1. Sing out loud the nursery rhyme "Incy Wincy Spider" while demonstrating the hand movements to your child.
2. Get your child to imitate the actions you are demonstrating. (Refer to Annex)
3. Reinforce the action words (e.g. up, down).
4. Engage your child in the finger play.
5. Discuss the rhyme with your child.
6. Talk about what is a sunny day and rainy day.
7. Invite your child to practice finger play while saying the rhyme a few times.
8. Get your child to follow and do the actions with you.
9. Continue with other finger play rhymes your child and you may be familiar with.



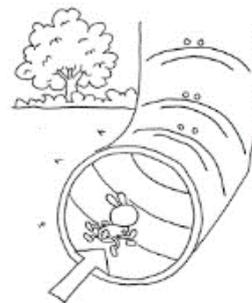
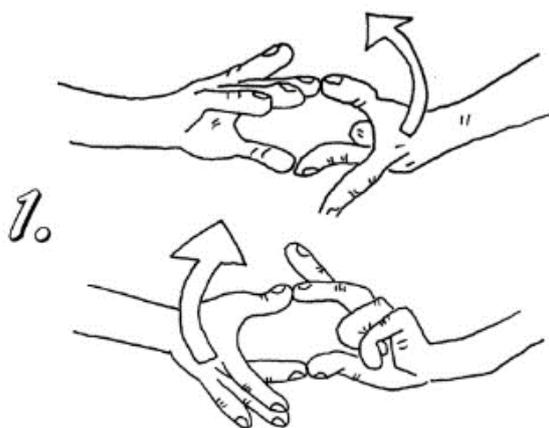
I am learning to...

- Enjoy listening and singing along to a nursery rhyme
- Participate in a finger play activity

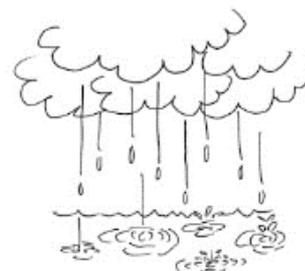
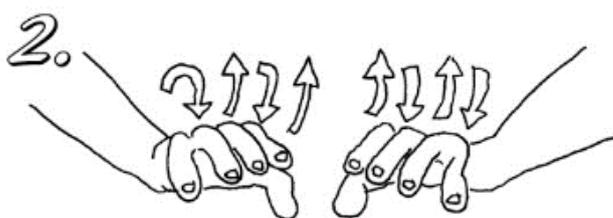


## Suggested Hand Actions for "Incy Wincy Spider" Rhyme

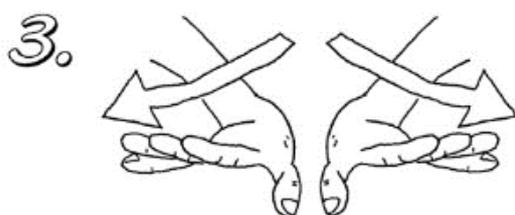
The following are the hand movements for Incy Wincy



The Incy Wincy Spider  
climbed up the waterspout.



Down came the rain and...



Washed the spider out!



# Fast and Slow

Let's use our bodies to demonstrate 'fast' and 'slow' actions!

Instructions:

1. Listen the to the song "Fast and Slow"  
(Reference: <https://tinyurl.com/knr7efrn>)
2. Begin the activity with a simple warm up (Demonstrate to your child and encourage him/her to follow).
  - Breathe in and out 3 times
  - Put both hands up and stretch
  - Put both hands down and touch the toes
  - Hands on the hips and make a circle with your hips
3. Demonstrate what fast and slow means.
4. Demonstrate the actions (Hop, walk, skip and swim).
5. Allow your child to listen to the song again and this time, sing and do the actions together.



I am learning to...

- Imitate and perform simple actions
- Understand the words 'fast' and 'slow'





## DIY Card Slot Drop

*What you will need:*

*Milk tin/shoebox, cards (unused membership cards/ old EZlink cards)*



**Engage your child in a card slotting activity!**

Instructions:

### Story Discussion

1. Prepare a milk tin or sturdy shoebox and some old cards.
2. Cut a hole at the top just wide enough and long enough to fit a card.
3. Encourage your child to slot cards in through the hole.
4. To further extend the activity, cut a few openings on a shoebox or milk tin and colour the openings.
5. Wrap old cards with coloured paper for your child to slot into the correct opening.



**I am learning to...**

- Explore trial and error to fit things into spaces

