

# Home-Based Learning Playgroup





## NOTE TO PARENTS/ GUARDIANS

Dear Parents/ Guardians,

We would like to invite you to be part of your child's learning journey. This pack of activities is meant to reinforce what your child has been learning in school. Rest assured that printing is **not** required and all activity ideas may be done with resources that you have at home. Feel free to improvise and make changes as you wish, to suit the interest of your child and to work with readily available materials.

We hope you will enjoy exploring the activities together and please feel free to share photos of your experience with us! ☺





# We're going to the Zoo!



What you will need:

Zoo animal figurines, pictures or books with zoo animals

## It's Sing-Along Time!

Sing with your child the following song:

We're going to the Zoo: <https://tinyurl.com/kp5uu8jj>

\*The video link is for audio only not video. Lyrics of the song are appended.

- Discuss the song with your child.
- Highlight the names of the zoo animals mentioned in the song; monkey, elephant, giraffe, seal and rhinoceros.
- If you have zoo animal figurines at home, encourage your child to share more about it while describing the toy animal figurines.
- Talk about how these animals move and the sounds they make.
- If figurines are not available, show them pictures of the animals using magazines or storybooks while discussing the animals.
- Explain to your child that zoo animals are wild animals and we cannot care for them at home. Make a distinction between zoo animals and pets and talk about that with him/ her.
- Invite your child to role play as zoo animals and join in the fun of moving like them and making noises like them!
- End your play session with a story, by reading the following book with your child:  
**Dear Zoo by Rod Campbell:** <https://tinyurl.com/7ct4fnd2>



### I am learning to...

- Identify zoo animals and name them.
- Enjoy and sing-along the lyrics of a song.
- Dramatise the sound or action of at least one zoo animal.



## Annex: Song Lyrics

### We're going to the Zoo

We're going to the zoo, zoo, zoo.

How about you, you, you.

You can come too, too, too.

We're going to the zoo, zoo, zoo. (chorus)

See all the monkeys scritch, scritch scratching.

Hanging by their long tails scritch, scritch scratching.

Jumping all around and scritch, scritch scratching.

We can stay all day!

See the elephants with long trunk swinging.

Great big ears and long trunk swinging.

Snuffing up peanuts with long trunk swinging.

We can stay all day!

See the tall giraffes with long neck stretching.

Poking out tongues with long neck stretching.

Munching on leaves with long neck stretching.

We can stay all day!

See the slippery seals splish, splash, splashing.

Diving in the water splish, splash, splashing.

Doing funny jigs and splish, splash, splashing.

We can stay all day!

Great big rhino he's huff, huff, a-puffing.

Horns too heavy he's huff, huff, a-puffing.

Don't get too near the huff, huff, a-puffing.

Or you won't stay all day!



# Name the Shapes



*What you will need:*

*Small soft ball/ bean bag or a stuffed animal, coloured or plain tape, household items in the form of clear basic shapes, or cut-outs of basic shapes from cardboard or paper.*

**Help your child to identify and name basic shapes accurately.**

**Listen to the following song with your child and sing along:**

**Sing Along Shapes Song:** <https://tinyurl.com/53z772jz>

- Encourage your child to name the shapes mentioned in the song.
- Briefly discuss each shape focusing on the number of sides.
- Show your child items in the house that were mentioned in the song and talk about their shapes. You can show cut-outs of shapes as well.
- Use coloured tapes to create a large circle, square, triangle and rectangle on the floor in an open space.
- Allow your child to trace the outline of the shape with their hand as you reinforce the name of each shape.
- Play a game of calling out the name of a shape and asking your toddler to place their small soft ball/ bean bag or a stuffed animal inside the correct shape.
- You can further reinforce your child's learning by creating an activity of matching shaped cut-outs onto matching shaped outlines.



**I am learning to...**

- Identify and name the 4 basic shapes accurately.
- Follow instructions and play a game.





# The Lion and the Mouse



What you will need:

Craft materials, paint, crayons, coloured paper, markers, ice-cream sticks, and googly eyes if available. Work with whatever materials that are on hand at home.

## Read with your child!

Listen to the story:

The Lion and the Mouse: <https://tinyurl.com/arzuv677>

\*(reading from a book is highly recommended for an optimal experience but if not available a video clip serves as an alternative. Do frequent the library with your child whenever possible.)

- Talk to your child at great length to recap what happened in the story. Ask questions:
  - What animals did we see in the story?
  - What did the lion do to the mouse?
  - What happened to the mouse?
  - Who caught the lion?
  - Who saved the lion from the hunters?
  - If you were the Mouse, will you help the Lion? Why?
  - Do you think the Lion and the Mouse can be friends?
- Highlight the importance of being helpful and showing acts of kindness to others. Be sure to facilitate your child's attempts to respond to your questions by modelling the answers for them to repeat after you.
- As a follow up activity, use your imagination and available craft materials to make a lion and a mouse. Enjoy dramatising the roles of the 2 characters with your child, with the crafts that you have both made together!



I am learning to...

- Identify and name the characters in the story.
- Appreciate acts of kindness.
- Create a lion and mouse craft with simple instructions and guidance.



# Mr. Golden Sun



*What you will need:*

*A slice of orange, raisins, pretzels, or any other favourite snacks to design a sun.*

## Come sing with me!

**Mr. Golden Sun:** <https://tinyurl.com/b3yps5mm>

- Watch the video clip and listen to the song together with your child.
- Sing and practise as long as your child is interested.
- Talk with your child about what happened in the song.
- Reinforce on positional and directional words such as 'down', 'behind' and 'out'.
- Encourage your child to move around while singing and do simple actions with the positional and directional words. (Down, behind etc.)
- As an extension, engage in a snack making activity with your child. With oranges, raisins, pretzels, carrot sticks or strawberries (any of your child's favourite snack items); have fun making an image of a Mr. Sun and enjoy the snack with your child!



### I am learning to...

- Listen attentively and enjoy singing.
- Use new words correctly.
- Make a sun snack and enjoy it with my caregiver.





# Fast and Slow Action Song

Let's Move and Learn Fast and Slow!

Listen to the following video with your child:

Fast & Slow Action Song: <https://tinyurl.com/35s9k3kh>

- Begin the activity with a simple warm up (Demonstrate to your child and encourage him/ her to follow).
  - Breathe in and out 3 times
  - Put both hands up and stretch
  - Reach both hands down and touch the toes
  - Hands on the hips and make a circle with your hips
- Talk with your child about the actions he/ she will do.
- Encourage them to repeat the words fast and slow.
- Demonstrate what fast and slow means.
- Demonstrate the actions (Hop, Walk, Skip, and Swim).
- Allow your child to listen to the song again and this time, sing and do the actions together.
- Extend the discussion and activity by talking more about fast and slow actions.
- Ask your child for suggestions of different actions and encourage them to demonstrate doing it fast and slow.
- Let your child pick their favourite song to sing.
- Sing the song with its normal tempo.
- Sing the song again but with a slower tempo, then, sing the song with a faster tempo. Encourage your child to sing with you according to the fast/ slow tempo.
- Have fun engaging with your child, playing and singing with them!



### I am learning to...

- Use the word 'fast' and 'slow' and to demonstrate the movements.
- Perform the actions such as walking, hopping, swimming and skipping when ask to do so.







## 照镜子



活动准备:

一面镜子

一起来玩照镜子的游戏吧!

活动内容:

1. 让幼儿以舒服的姿势坐好，家长拿出一面镜子，放在幼儿的视线范围内。
2. 第一次游戏：家长轻轻地指着幼儿的五官，逐一说出五官的名称。
3. 第二次游戏：家长指着镜子中的五官说出名称。
4. 之后，家长尝试说出“眼睛在哪里？”看幼儿是否有意识地去指自己的眼睛，或者镜子中的眼睛。



我将会学到:

- 初步发展自我意识
- 发展听觉能力，建立声音与五官之间的联系





## 香料嗅觉瓶对对碰



活动准备：

香料：八角、胡椒、桂皮若干或大蒜、香菜、姜等食材少许、洗干净的不透明的小塑料瓶六个

一起来玩嗅觉瓶对对碰的游戏吧！

活动内容：

1. 找出六个不透明的小塑料瓶，瓶盖上留出一些小口。
2. 将八角、胡椒、桂皮这三种香料，分别装进两个小瓶子中，即：每种香料有两瓶；如果没有香料，可以替换为：大蒜、香菜、姜等食材少许。
3. 将六个装有香料的小瓶子打乱顺序，让幼儿依次闻味道，尝试将两个味道相同的小瓶子放在一起。



我将会学到：

- 初步发展嗅觉能力，分辨不同的气味
- 发展认知能力，将相同的气味配对

