

Home-Based Learning Infants





NOTE TO PARENTS/ GUARDIANS

Dear Parents/ Guardians,

We would like to invite you to be part of your child's learning journey. This pack of activities is meant to reinforce what your child has been learning in school. Rest assured that printing is **not** required and all activity ideas may be done with resources that you have at home. Feel free to improvise and make changes as you wish, to suit the interest of your child and to work with readily available materials.

We hope you will enjoy exploring the activities together and please feel free to share photos of your experience with us! ☺





Sing and Play with Me!



What you will need:

A collection of leaves and flowers (real ones if possible)/ artificial or paper cut-outs ones, as alternatives.

Sing a Repertoire of Songs with Your Child!

Play and sing along with your child the following song:

The Leaves on the Tree: <https://tinyurl.com/2wjvumze>

- Use songs to communicate and introduce new vocabulary to your child. When you hold the object as you sing about the object, your child learns to associate the name of the object with the words you sing.
- The repetition of the lyrics will boost the development of language as well as improve listening skills.
- As you introduce the song to your child, talk about the tree, leaves and flowers.
- Describe what happens to the leaves and flower by introducing words like grow, fall and beautiful.
- Introduce the colours of the leaves (green, yellow, brown) and flower (whatever colours they may be).
- Cut out the shape of the leaf if you can find green, yellow and brown coloured papers. Cut as many as you can.
- As for the flower, use artificial flowers if you have some at home, if not, cut out from coloured paper.
- When you sing the song, show your child the object.
- When you sing 'the leaves on the tree are falling down', you can drop the cut out leaves over your child's head to indicate 'fall'.
- He/ she will be thrilled to see the leaves falling and will try to catch it.
- If your child is older, encourage him/ her to help to pick up the leaves and place it in a basket.
- Sing this many times and let your child enjoy the experience of the falling leaves.
- Whenever possible, allow your child to experience the real things in nature, by taking them for walks and letting them touch and feel, trees, leaves and flowers.



I am learning to...

- Listen to and enjoy action songs.
- Appreciate things in my natural environment.



Let's Sing and Learn!

Sing a Repertoire of Songs with Your Child!

Play and sing along with your child the following song:

One Little Finger <https://tinyurl.com/ffb89r3c>

This is a fantastic song for learning the name of parts of the body. Your child will definitely enjoy this action song, playing and learning with you.

One Little Finger

One little finger,
One little finger,
One little finger.

Tap tap tap.

Point your finger up.

Point your finger down.

Put it on your head. Head!

***Substitute with nose, chin, arm, leg, foot**

Now let's wave goodbye. Goodbye!

- Sit facing your child. Before you sing the song with your child, introduce the parts of the body by pointing to the part - head, nose, chin, arm, leg and foot.
- Listen to the song and hold your child's finger, as you guide and follow the actions a few times.
- Demonstrate the actions and let your child follow you.
- Your child will automatically follow your actions and will try to do it independently with continuous singing of the song.



I am learning to...

- Listen to and enjoy action songs.
- Name the parts of my body.
- Respond to my caregiver and share my enjoyment.





Rat-a-Tat Tins



What you will need:

Empty tin cans, cake trays, pots or any other metal containers of various sizes and shapes. Wooden spoons, maracas or anything suitable for banging.

I am making music!

- Set up some tin cans and pots around your baby for them to bang on.
- Give them some banging tools like wooden spoons etc. and allow them to explore.
- Let your baby bang with their hands and other tools to see the difference in the sounds made.
- Simplify this activity if necessary by sitting baby on your lap and giving them something to bang on a tin.
- Mix it up by encouraging baby to try hitting the tins with lots of different materials, from hard things to soft materials.
- Repeat this activity as often as you like as babies need repetition in order to consolidate their learning and understanding.
- Always talk to your baby about what they are doing as this will help develop their vocabulary.
- Once they have explored on their own you can show them what hitting the tins in different ways can do and have a rock band together!
- Enjoy the noisy fun with your child!



I am learning to...

- Understand cause and effect (hitting makes a sound).
- Hear that different things make different sounds.
- Strengthen my hand muscles by hitting.





Tugging Lid



What you will need:

Plastic Tupperware lids (with no matching bottoms and no longer in use), ribbons and strings of different types, colours and textures.

Tug and Pull, Tug and Pull!

- Poke holes through the lid with scissors.
- Insert a variety of ribbons/ strings of different textures and lengths, one in each hole.
- Knot the ends so they will not slip through the hole.
- Give it to your child and observe them pulling on the ribbons.
- Demonstrate if necessary, how the ribbons can be pulled on either end.
- Be prepared that your baby may want to chew on the ribbons and on the lid; this is all part of your baby's discovery process of using their senses.
- This activity is like a sensory party for her to experience with all the different visual and tactile stimuli.
- This activity will give your baby something to be activity engaged with as he/ she keeps busy while exploring.



I am learning to...

- Explore with my hands as I pull and tug on the ribbons.
- Notice differences in texture.
- Keep busy with a task on hand.





What's in the Tube?

What you will need:

Cardboard tube (decorate with colourful paper or stickers if possible), soft scarf (will be good if have them in different lengths), tissue papers, crushed up paper, ribbon etc.
Few small soft balls, toys or colourful pom poms, masking tape and a plastic container.

I am discovering object permanence!

Support your child's thinking skills by letting him/ her explore and discover by touching and feeling. Your child will be fascinated to drop an object from height and see where the object lands. They begin to make sense of the world by these experiences you provide.

- Stuff a scarf through the tube and let your child pull it out from either end.
- Do it with other materials one at a time.
- Your child will not only enjoy pulling the objects out of the tube, it also arouses his/ her curiosity at the same time, to look for things that have gone out of sight.
- You can use the same tube and tape it to the wall.
- Drop different balls/ toys into the tube and let your child watch it fall on the floor.
- Let him/ her explore by dropping these objects into the tube on his/ her own.
- Alternatively, you can use colourful pom poms for the same activity and this time put a container under the tube and allow the pom poms to drop into the container (Please supervisor your child if you are using the pom pom to ensure that he/ she does not put it into the mouth).

***if your child is older, you can tape the tube higher to the wall to allow him/ her to drop the object from a greater height.**



I am learning to...

- Pull things out of a tube.
- Look for things that have gone out of sight.
- Observe what happens when I drop something from a height.





快乐的小青蛙



活动准备：

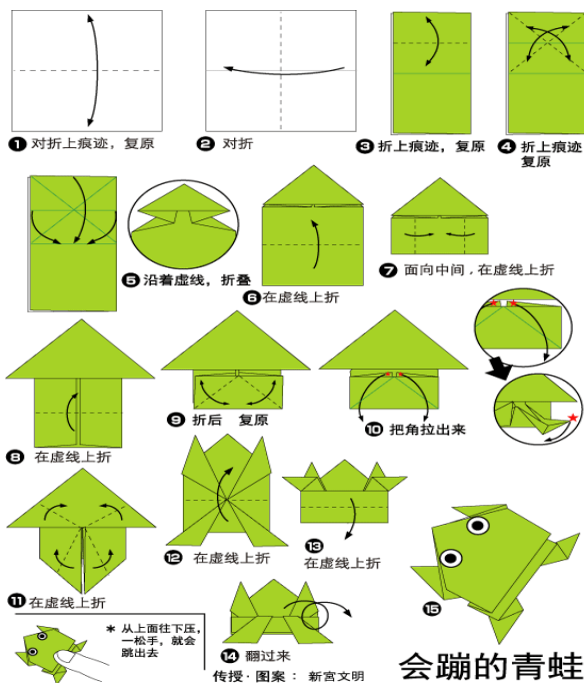
正方形的大张彩色纸（纸质最好是较厚的）

青蛙跳跳跳！

活动内容：

1. 家长参照示意图，折出几只大青蛙
2. 家长先让幼儿自己探索青蛙，之后让青蛙跳跃，吸引幼儿尝试抓青蛙或是尝试让青蛙跳跃
3. 家长播放音乐《小跳蛙》：

<https://www.youtube.com/watch?v=Jw1m8FeUuOo>，与幼儿一起玩纸青蛙，让青蛙向不同方向跳跃



我将会学到：

- 锻炼手眼协调能力
- 愉快地与家人进行互动游戏





追手电光



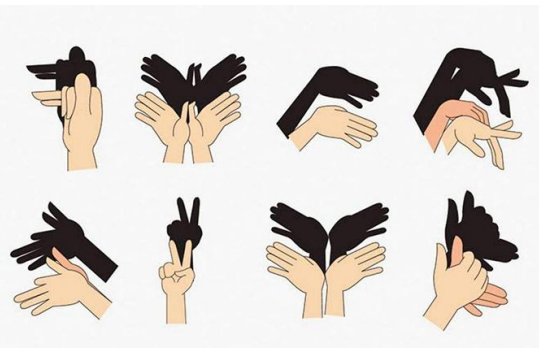
活动准备：

手电筒或手机

让我们一起来追手电光吧！

活动内容：

1. 选择家中较宽敞的场地并调暗房间的灯光
2. 家长把手电筒（或手机）的光照在地上或较矮的墙壁上，让婴儿去“追手电光”
3. 如果婴儿对光照射出的影子感兴趣，家长还可以与婴儿一起做一些手影，一起探索（手影示意图如下）



我将会学到：

- 促进视觉发育，增加对光的分辨度
- 增强肢体协调能力、反应速度

